

# Aero Club Dauphiné Aviation English Master Class

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http://crowley-coutaz.fr/jlc/FCL055

## **Aviation English Master Class**



- The FCL055 Rating
- Class Organization and Planning
- Presentation of participants
- Aviation English Resources
- Tasks for next week

#### What is a Master Class?



Advanced training for experienced practitioners who share knowledge and experience.

Principle: Participants share experience under the guidance of a master. (In our case: give briefings, share experience, and practicing radio communications)

Participants learn by doing. Benefit is determined by your effort.

Plan a flight that you would like to make. Make the flight that you have planned with your crew (or others).

## The FCL055 Rating



- From 5th March 2008 all flight crew members and air traffic controllers involved in international traffic are required to prove their competence in English.
- Proficiency in plain English and English phraseology equivalent to ICAO level 4, is a condition of licensing for professional pilots and for air traffic controllers
- FCL.055 VFR (English) rating is required for French VFR Pilots to use English for Aviation Radio Communications outside of France.
- Proficiency in plain English and English phraseology can save your life in an emergency situation.





Level	Pronunciation Structure Assumes a dialect and/or accent intelligible to the aeronautical community.	Structure Relevant grammatical structures and sentence patterns are determined by language functions appropriate to the task.	Vocabulary	
Expert 6	Pronunciation, stress, rhythm, and intonation, though possibly influenced by the first language or regional variation, almost never interfere with ease of understanding.	nation, though possibly influenced by the language or regional variation, almost structures and sentence patterns are consistently well controlled.		
Extended 5	Pronunciation, stress, rhythm, and intonation, though influenced by the first language or regional variation, rarely interfere with ease of understanding.	Basic grammatical structures and sentence patterns are consistently well controlled. Complex structures are attempted but with errors which sometimes interfere with meaning.	Vocabulary range and accuracy are sufficient to communicate effectively on common, concrete, and work-related topics. Paraphrases consistently and successfully. Vocabulary is sometimes idiomatic.	
Operational 4	Pronunciation, stress, rhythm, and intonation are influenced by the first language or regional variation but only sometimes interfere with ease of understanding.	Basic grammatical structures and sentence patterns are used creatively and are usually well controlled. Errors may occur, particularly in unusual or unexpected circumstances, but rarely interfere with meaning.	Vocabulary range and accuracy are usually sufficient to communicate effectively on common, concrete, and work related topics. Can often paraphrase successfully when lacking vocabulary in unusual or unexpected circumstances.	





Level	Fluency	Comprehension	Interactions	
Expert 6	Able to speak at length with a natural, effortless flow. Varies speech flow for stylistic effect, e.g. to emphasize a point. Uses appropriate discourse markers and connectors spontaneously.	Comprehension is consistently accurate in nearly all contexts and includes comprehension of linguistic and cultural subtleties.	Interacts with ease in nearly all situations. Is sensitive to verbal and non-verbal cues, and responds to them appropriately.	
Extended 5	Able to speak at length with relative ease on familiar topics, but may not vary speech flow as a stylistic device. Can make use of appropriate discourse markers or connectors.  Comprehension is accurate on common, concrete, and work-related topics and mostly accurate when the speaker is confronted with a linguistic or situational complication or an unexpected turn of events. Is able to comprehend a range of speech varieties (dialect and/or accent) or registers.		Responses are immediate, appropriate, and informative. Manages the speaker/listener relationship effectively.	
Produces stretches of language at an appropriate tempo. There may be occasional loss of fluency on transition from rehearsed or formulaic speech to spontaneous interaction, but this does not prevent effective communication.  Can make limited use of discourse		Comprehension is mostly accurate on common, concrete, and work-related topics when the accent or variety used is sufficiently intelligible for an international community of users. When the speaker is confronted with a linguistic or situational complication or an unexpected turn of events, comprehension may be slower or require clarification strategies.	Responses are usually immediate, appropriate, and informative. Initiates and maintains exchanges even when dealing with an unexpected turn of events. Deals adequately with apparent misunderstandings by checking, confirming, or clarifying.	

## The FCL055 Rating



FCL 055 VFR level 4 is accessible to non-native english speakers at CEF Level B2 who are familiar with Aviation vocabulary and practice.

A CEF B2 user can communicate easily and spontaneously in a clear and detailed manner. This is not yet an experienced speaker, but a B2 user is able to understand and be understood in most situations.

(see https://en.wikipedia.org/wiki/Common\_European\_Framework\_ of\_Reference\_for\_Languages)

# The FCL055 test Example



l,

Answer the following questions in detail.

- 1) Why do you need the ICAO language proficiency exam?
- 2) Where do you see your aviation career in 5 years?

Describe this picture in as many details as possible. Use the aviation phraseology and terminology to describe the specific aviation/aircraft elements. If applicable describe the possible threats or dangers.





# The FCL055 test Example



SIMILII ATION

You will take a role of a pilot: You are flying PROFIPILOT 100 approaching a towered airport intending to land.

You are flying in a mountainous terrain in poor visibility experiencing difficulties to continue flight safely. Make a transmission on the frequency describing your situation, circumstances, and intentions to the tower control. Respond to the ATC adequately.

4

Listen to the recording two times and reproduce it in your own words. Feel free to use blank space for making your notes:



VIDEO

Watch the video once and reproduce it in your own words.

Feel free to use blank space for making your notes:

## The ACD Aviation English Master Class

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Participants are assumed to have language abilities and aviation experience equivalent to a FCL055 level 4 (or higher), and are seeking to improving vocabulary, comprehension and fluency of expression.

#### Method.

- We will form flight crews of two or three participants who will choose an aircraft and call sign, and plan and simulate a VFR cross country flight.
- 2) Each session will be devoted to a phase of the flight, with briefings by teams, radio practice, and war stories (REX).

Advice: Choose and aircraft, departure and destination for which you have access to aircraft manuals, weather and charts.

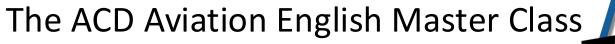
## The ACD Aviation English Master Class



- 1. Preparation and practice with your team-mates between sessions
- 2. The crew can fill-in for occasional absences.

#### Recommended methods for preparation:

- Briefings:
  - Organize charts and documentation. Agree on contents.
  - Prepare a presentation (powerpoint, word, pdf, etc) to share
  - It is OK to use ChatGPT, Google Translate, etc, but you are responsible.
- Radio Communications Practice
  - Compose and write-out the messages
  - Practice with Crewmates between sessions.





#### **Typical Session Structure:**

- 1) Briefing by each team about session topic for their flight.
- 2) Radio Communications Practice
- 3) Theory for next session, sample briefing

### Session Planning (\*aspirational\*)



20 October The FCL055 Rating, Course structure, Presentation of Participants,

Information Resources, Sample Practice Flight

27 October Form Flight Crews, ATC Overview, Numbers, ATIS Structure, Sample Flight

Briefing.

3 November Flight Briefings

10 November Flight Briefings, Taxi and Departure Clearances, Sample startup and taxi

Script

17 November Practice prepared Scripts for startup and taxi

24 November Flying the Pattern, Sample Script.

1 December Pattern Practice.

8 December Enroute and Arrival, Flight Plans, Sample Enroute scripts

15 December Practice Enroute and Arrival Scripts

22 December Practice Enroute and Arrival Scripts, Inflight Emergencies,

29 December Inflight Emergencies, Weather, FCL 055 VFR test preparation.

### Presentation of Participants

(2 minutes max par participant)



#### In English, please state:

- 1) Your name, professional activity and current location
- 2) Qualifications and total number of hours
- 3) What aircraft, departure and destination would you like to use for the exercises.

(We have 14 participants. Please be brief.)





Name	Flight Crew
James Crowley	-0-
Marc Alexandre	
Marie Baird	
Antony Barclais	
Bernard Bigot	
Philippe Brun	
Jerome Coudurier	
Ulysse Cugat	
Dragos Dumitriu	
Sam Durand	
Gabriel Faivre	
Eléonore Guénot	
Lucas Lebreton	
Benjamin Leiba	
Anton Telechev	

### https://www.aeroclubdudauphine.fr



#### http://crowley-coutaz.fr/jlc/FCL055

#### **Aviation English Resources**



James L. Crowley

Eurocontrol Guide for Phraseology for General Aviation Pilots.

Aeronautical Radiotelephony Communications for VFR Pilots (Thanks Jean-Yves!)

Where To Find Docs - Sources for Aviation Documentation in Europe (provided by Albert)

ICAO Language Proficiency Rating Scale for Pilots and Controllers

Nav Canada VFR Phraseology

Flying in the UK: The CAP Skyway Code

Weather Abbreviations (p155 - 159 of the CAP Skyway Code)

ICAO Phraseology Reference Manual

International Flight Plan Form

**SERA14095** Distress and Urgency Radio Communication Procedures

Phraseologie script examples: Closed Traffic at LFLG and LFLS, VFR Departure LFLG, VFR Departure LFLS

Recorded examples of ATIS and ATC Messages

Real Time ATC communications and Weather Information (ATIS/AWOS) from around the world LiveATC

Situation Awareness in Aviation Systems, Mica Endsley, in Handbook of Aviation Human Factors. Garland et al (Eds.), Lawrence Erlbaum Associates, Mahwah, NJ, 1999

#### Tasks for Next Week



### Confirm your team mates

Aim for complementary abilities.

### Choose your aircraft and call sign

 Choose an aircraft for which you have a POH (Pilots Operating Handbook = Manuel de Vol)

### Choose your departure and destination airports

 Choose different class airports for departure and arrival. For example: Departure from Class D, arrival at Class E.

## ACD MasterClass Flight Crews



Team	Names	Call Sign	Type	Departure	Destination	notes
1						
2						
3						
4						
5						
6						
7						

## Sample Practice Flight

San Antonio International Airport (KSAT) to Hondo field (KHDO) in South Texas. with a Cirrus SR20 G3

# KSAT to KHDO (39 Nm at 250°)



## SR20 N689PG

2008 Cirrus SR20 (G3) Serial Number 1889

Engine: Continental IO-360-ES (200 hp)

Avidyne Entegra Avionics
Dual GNS 430 GPS/NAV/COM WAAS receivers
STEC 55X Autopilot with Flight Director,
GTX 327 Transponder, GDL-88 ADSB-IN/OUT,
Skywatch Active Traffic System, Stormscope, XM
Weather



Texas Skies Aviation
Boerne Stage Field (5C1)

## Bill and his Gruman at KHDO

